A Spanish 'Reunión'

On the 25th & 26th September 2024 the project partners were welcomed to Madrid by CECE and the Santa Gema School for our 2nd face to face meeting. Rinova presented the results of the STREAM Blueprint for Inclusive, Digital and Green Work Based Learning (WBL). The afternoon was spent working in groups to define the skills and competences for each of the training plans and the Micro-credential Framework (WP3).

We learned more about micro-credential accreditation from our partners in FU-Uppsala and FHM. We also agreed on Moodle as our Learner Management System for the online tool and discussed how the Peer Expert Group should operate as part of the project. Learn more about what's happening with the project on our website www.streamcredentials.eu.

The next Management Board Meeting will be held in Vilnius in April 2025.

Green Competences in VET

As the global community faces pressing environmental challenges, the need for sustainable development has never been more urgent. Vocational Education and Training (VET) systems are pivotal in this transition, as they equip the workforce with the skills necessary to meet the demands of a green economy. Below are some Key Green Competences relevant in VET:

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1. **Environmental Awareness and Management:** Understanding the impact of various industries on the environment and knowing how to mitigate negative effects. This includes knowledge of environmental regulations, waste management, and pollution control.
2. **Energy Efficiency:** Skills related to the efficient use of energy in production and operations. This includes knowledge of energy-saving technologies, renewable energy sources, and energy management systems.
3. **Sustainable Business Practices**: Knowledge of how to integrate sustainability into business models and practices. This includes understanding corporate social responsibility, sustainable supply chain management, and green marketing strategies.

Our Partners

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Project Update

At our 2nd Management Board Meeting in Madrid in September 2024 the partnership signed off on the results of WP2 - STREAM Blueprint documented by Rinova and based on the desk and field research carried in the five partner countries - Spain, Greece, Italy, Ireland and Lithuania.

A key output from the report was the creation of the **WBL Organiser Occupational Profile** and a matrix of competences that should be required for someone in this role.

The afternoon workshop provided an opportunity for partners to work together to define the learning objectives for training tailored for digital, green and inclusive work-based learning (WBL) to achieve the "**European Professional Certificate for Practitioners in Inclusive, Digital and Green Work-Based Learning**".

These learning objectives referenced DigCompEdu, GreenComp and LifeComp respectively with additional reference to the Profile of Inclusive Teachers as defined by the European Agency for Special Needs and Inclusive Education.

STREAM WPs STRUCTURE

CIOFS-FP ETS - MET
1. Project management, Quality and evaluation — JANUARY 2024 - DECEMBER 2026

RINOVA - CECE
2. STREAM Blueprint for inclusive, digital and green WBL — FEBRUARY - SEPTEMBER - 2024

CIOFS-FP ETS - VAVM
3. STREAM Micro credentials framework — OCTOBER 2024 - NOVEMBER 2026

IDEC - CIOFS-FP ETS
4. STREAM in Practice - Piloting and assessment — DECEMBER 2024 - NOVEMBER 2026

MET - Assolombarda
5. STREAM frameworks for validation, sustainability and exploitation — SEPTEMBER 2024 - DECEMBER 2026

CDETB - MET
6. Impact, dissemination, capitalisation — JANUARY 2024 - DECEMBER 2026

Next Steps

STREAM Micro- Credentials Framework

Following the design of the STREAM Blueprint, we turn our focus to defining the actual content of the training plans in terms of learning outcomes, notional workload needed to achieve the outcomes, learning materials and tools (i.e. choice of the Learning Management System platform). We will also design the assessment framework with transparent and clearly defined criteria. Customised plans for each piloting country will be developed and delivered in order to adapt the framework to the different local contexts and languages. The plans will be produced in IT, EL, ES, Lit, and ENG.

All the information collected in the Blueprint and organised in the Training Plan will be used to design the STREAM Micro-Credential system featuring all the European standard elements, with reference to the "Council Recommendation on a European approach to micro-credentials for lifelong learning and employability adopted on the 16th June 2022". The Stream Micro-Credential system design will be definitively shared and approved during the Training and Micro-Credential Workshop, a dedicated working session scheduled for the 3rd TMP in Vilnius in April 2025.

Simultaneously with the previous tasks, the partners will agree on the STREAM digital badge framework by determining which skill or achievement to recognise for each micro-credential. They will establish the criteria for obtaining the badge and design each badge. Each learner will receive their badge in their own language.

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