# **Expected results of the project**

- Tailor-made national tandem training programs in the three Baltic countries
- 800 trained VET and WBL tutors in in Latvia, Lithuania, Estonia
- Joint Baltic competence profile for WBL tutors

# The effects of joint training

- improved competences of WBL tutors at VET schools and workplaces
- improved cooperation between VET and companies and encouraging clustering of local SMEs around schools
- strengthening regional, national and local WBL governance mechanisms

Baltic regional benchmarking, mutual learning, exchanges in WBL systems contribute to Baltic Apprenticeship Alliance.

#### **Project partners**





The Latvian Chamber of Commerce and Industry http://www.chamber.lv

Baltic Bright (Latvia) http://balticbright.lv

Qualifications and Vocational Education and Training Development Centre (Lithuania)
http://www.kpmpc.lt

Vilnius School of Car Mechanics and Business (Lithuania) http://www.vavm.lt

Kaunas Chamber of Commerce, Industry and Crafts (Lithuania)
http://chamber.lt

Tartu Vocational Education Centre (Estonia) http://khk.ee

JAMK University of Applied Sciences (Finland) https://www.jamk.fi



# Project website http://ttt4wbl-project.eu/

Erasmus+ project "Testing New Approaches to Training VET and Workplace Tutors for Work Based Learning" - TTT4WBL, project No. 582951-EPP-1-2016-2-LV-EPPKA3-PI-POLICY





Testing New Approaches to
Training VET and Workplace Tutors
for Work-Based Learning

(February 2017 – January 2020)



The project **innovation is the tandem training approach** with an added value – sharing and co-creation of knowledge based on the expertise of participants with professional background both - from VET institutions and companies.

#### **Project aims**

- To promote professional development of WBL tutors through EU and regional cooperation and mutual learning
- To promote stronger cooperation between VET and social partners and SMEs
- To collect and analyse evidence for implementation of innovative measures and facilitate their transferability

# **Objective**

To test a professional development model for WBL tutors: Joint training of tutors from VET and tutors from enterprises in 3 Baltic countries – Lithuania, Latvia and Estonia

# **Target groups**

- WBL tutors from VET institutions and enterprises
- Trainers of WBL tutors, VET teacher trainers
- VET institutions' management
- Enterprises/employers involved in WBL
- Public authorities, social partners and stakeholders with role in WBL

# **Project activities**

**Sample training program.** First the project partners develop and pilot a sample training program for in-company and vocational education and training (VET) institutions' trainers.

National training programs. At a later stage each Baltic country develops its own national training program in relation to its national priorities, legal framework and the interests and opinions of involved stakeholders and based on a common agreed Baltic competence profile of a WBL trainer.

**Experimentation methodology**. The project experimentation methodology envisages dividing experimentation into smaller periods of reviews and improvements.

**Development and revision of training approach and methodology**. Both the joint training program and experimentation methodology are built in such a way that the training approach and program is continuously improved on the basis of results and feedbacks in each training activity.

**Research component**. There is a process of piloting and simultaneously improving the program with the help of researchers. The Finnish research institute provides a methodological support based on the analysis of the opinions of involved stakeholders from all the Baltic countries.

# **Experimentation cycle**

